

People in the Community



Audience:
Primary School
Early Stage 1
to Stage 1



Learning Areas:
PDHPE
Geography
History



Type:
Museum Educator-led



Duration:
3.5 to 4 Hours*

Description of Program:

This program engages students in learning about what firefighters do and how they carry out their job. Students are then led in discussion with the Museum Educator about the tools and equipment that firefighters use and are shown how these have changed over time. Students are encouraged to take part in a role play scenario which highlights the role of all emergency services and asks students to recall what they have learnt about as being helpers in the community.

Students are invited to explore the Museum of Fire and its exhibitions which show the historical development of firefighting across time and how firefighters as we know them have changed. This portion is a self-guided experience where teachers are provided with a walking trail guide to pose questions to the students and provide extra information on the displays.

An optional activity is a fire engine ride in a vintage fire engine, providing the experience to the students as to what it was like for firefighters to respond under lights and sirens back in 1969.

Cost:

\$12.50 per student and teachers free of charge (per a 1:10 staffing ratio, additional adults cost \$9.50).

Deposit:

A non-refundable deposit of \$187.50 (15 students) must be paid in total 2 weeks prior to visit.

*Duration of program is dependent on size of the group and needs of the group, the Museum can tailor its programs to be shorter or longer where required.

Curriculum Links (NSW Syllabus for Australian Curriculum):

PDHPE

- Identifies people and demonstrates protective strategies that help keep themselves healthy, resilient, and safe [PDe-2]
- Recognises and describes strategies people can use to feel comfortable, resilient, and safe in situations [PD1-2]

Geography

- Identifies places and develops an understanding of the importance of places to people [GEe-1]
- Identifies ways in which people interact with and care for places [GE1-2]

History

- Demonstrates developing skills of historical inquiry and communication [HTE-2]
- Describe the effects of changing technology on people's lives overtime [HT1-3]

