# Bushfires





Audience: Primary School Stage 3



**Learning Areas:** Geography History



**Type:** Museum Educator-led



### **Description of Program:**

This program, conducted by one of our Museum Educators, discusses the impact of bushfires on people, places, and environments. Students are asked how we can prevent bushfires and learn about how fire can be beneficial to the environment. Students will consider how First Nations people have used bushfires for the management of places and environments before colonial settlement. Students are then encouraged to participate in a role play exercise on home fire safety which demonstrates the roles of all emergency services at an emergency.

Students are invited to explore the Museum of Fire and its exhibitions which show the historical development of firefighting across time and how firefighters as we know them have changed. This portion is a self-guided experience where teachers are provided with a walking trail guide to pose questions to the students and provide extra information on the displays.

An optional activity is a fire engine ride in a vintage fire engine, providing the experience to the students as to what it was like for firefighters to respond under lights and sirens back in 1969.

#### Cost:

\$12.50 per student and teachers free of charge (per a 1:10 staffing ratio, additional adults cost \$9.50).

#### Deposit:

A non-refundable deposit of \$187.50 (15 students) must be paid in total 2 weeks prior to visit.

\*Duration of program is dependent on size of the group and needs of the group, the Museum can tailor its programs to be shorter or longer where required.

## Curriculum Links (NSW Syllabus for Australian Curriculum):

Geography (ties into the factors that shape places unit)

- Describe the diverse features and characteristics of places, and environments GE3-1
- Explains interactions and connections between people, places, and environments GE3-2
- Compares and contrasts influences on the management of places and environments GE3-3
- Acquires, processes, and communicates geographical information using geographical tools for inquiry GE3-4

#### History

• Describes and explains the significance of people, groups, places, and events to the development of Australia HT3-1

